



Key Stage 5 Geography

Year 12



Year 13



Curriculum aims

- To develop knowledge of locations, places, processes and environments, at all geographical scales from local to global
- To recognise and be able to analyse the complexity of people–environment interactions
- To develop understanding of, and ability to apply, the concepts of place, space, scale and environment to the real world
- To gain understanding of specialised concepts within geography beyond GCSE
- To understand the ways in which values, attitudes and circumstances have an impact on the relationships between people, place and environment
- To become confident and competent in selecting, using and evaluating a range of quantitative and qualitative skills and approaches
- To understand the fundamental role of fieldwork as a tool to understand and generate new knowledge about the real world
- To apply geographical knowledge, understanding, skills and approaches in a rigorous way to a range of geographical questions and issues

Curriculum content

Edexcel A-Level Specification:

<http://bit.do/GeogA-level-Edexcel>

- **Tectonic Processes and Hazards**
- **Landscapes Systems, Processes and Change** – Coastal Landscapes and Change
- **Globalisation**
- **Shaping Places** – Regenerating Places

There are two days of fieldwork, in year 12, one studying coastal processes and the second investigating urban regeneration.

- **The Water Cycle and Water Insecurity**
- **The Carbon Cycle and Energy Security**
- **Superpowers**
- **Global Development and Connections** – Health, Human Rights and Intervention.

There will be two days of fieldwork, in year 13, to enable the students gather data for the non-examined element of the course (coursework)

The students will also spend time preparing for the synoptic assessment; practicing the skills and techniques that will be required and developing their critical thinking abilities

Curriculum Delivery

There will be nine taught hours per fortnight in the department.

The content is split into two parts, human and physical geography; each part being taught by one teacher across both years in order to create continuity.

Each teacher delivers their part of the course in different ways but the students are expected to read around the subject, be aware of current affairs and how they link to what is being taught and engage in class discussion.

As part of the course the students have to plan and undertake a geographical investigation and write it up.

They also have to undertake a synoptic assessment whereby the students use the knowledge and understanding gained throughout the course to address real world issues; the work is based on a resource booklet provided in the exam.