

Our
Values



Pursuit
of Excellence



Value
our People



High Quality
Learning
Environment



Achievement
for all



Extending the
Boundaries
of Learning

CMAT | Cambridge Meridian
Academies Trust

Key Stage 5 Health and Social care - single

Year 12



Our curriculum is built upon the Pearson's BTEC Nationals specification. Both the exam and coursework elements are designed to allow students to explore how the physical, psychological and sociological needs of people are met. It also explores relevant theorists and how to apply these and evaluate research. We will also develop students' skills in English through assignment writing.

BTEC level 3 extended certificate Specification:
https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Health-and-Social-Care/2016/specification-and-sample-assessments/9781446938003_BTEC_Nat_ExCerts_HSC_AG_Spec_Iss3C.pdf

Human lifespan development – physical, intellectual, emotional and social development, and the factors affecting development.

- **Meeting individual support and care needs**– the principles and practicalities that underpin meeting individuals' care and support needs.

Curriculum Delivery

There will be nine taught hours per fortnight in the department. Lessons will be based on discussion of key theories and concepts, leading to the production of effective classroom notes.

Initial student research is a key element of classroom practice.

Exam technique is considered, developed and analysed throughout our curriculum delivery.

Year 13



In year 13, we build upon year 12 knowledge to explore the roles and responsibilities of Health and Social care professionals and bodies in further depth, analysing the importance of these in meeting the needs of individuals. In the coursework element we explore the body and associated health conditions, their diagnosis and treatment, giving students the chance to further develop research skills.

- **Working in Health and Social care**– the roles and responsibilities of workers and organisations.
- **Physiological conditions and their care**– Issues & Debates, Relationships Psychology, Schizophrenia & Forensic Psychology

This is a two year course and in year 13 there will be eight taught lessons a fortnight. The focus will be on research, analysing and evaluating skills. There will be a mix of learning styles incorporated into the curriculum such as booklets, worksheets, written notes and mindmapping. There will be plenty of opportunities for extra exam practice and essay writing and there will be lots of learning by research outside of the lessons.



Key Stage 5 Health and Social care - Double

Year 12



Curriculum aims

In addition to the extended (single) qualification the Diploma (double) explores the Health and wellbeing of individuals and the factors that affect this. It allows students to gain an understanding of health issues in the UK and the governments role in addressing these.

Curriculum content

BTEC level 3 Diploma Specification:

https://qualifications.pearson.com/content/dam/pdf/BTEC-Nationals/Health-and-Social-Care/2016/specification-and-sample-assessments/9781446938027_BTEC_Nat_Dip_HSC_AG_Spec_Iss3C.pdf

- **Nutritional Health**– physical, intellectual, emotional and social development, and the factors affecting development.
- **Principles of Safe Practice in Health and Social Care** – explore the importance of safe working practices, safeguarding procedures and responding to emergency situations in health and social care settings.

Curriculum Delivery

There will be nine taught hours per fortnight in the department. Lessons will be based on discussion of key theories and concepts, leading to the production of effective classroom notes.
Initial student research is a key element of classroom practice.

Year 13



In year 13, we build upon year 12 knowledge to look at the issues around safe practice in Health and Social care. We will also explore current research topics giving students the chance to further develop research skills and techniques.

- **Promoting Public Health** – the principles and practicalities that underpin meeting individuals' care and support needs.
- **Enquiries into Current Research in Health and Social Care**– explore the methodologies of contemporary research and investigate the implications for health and social care practice and services.

In year 13 there will be eight taught lessons a fortnight. The focus will be on research techniques and current research topics for Health and Social Care.
We will also explore safe practice and the implications of this in Health and Social care settings.