

Our  
Values



Pursuit  
of Excellence



Value  
our People



High Quality  
Learning  
Environment

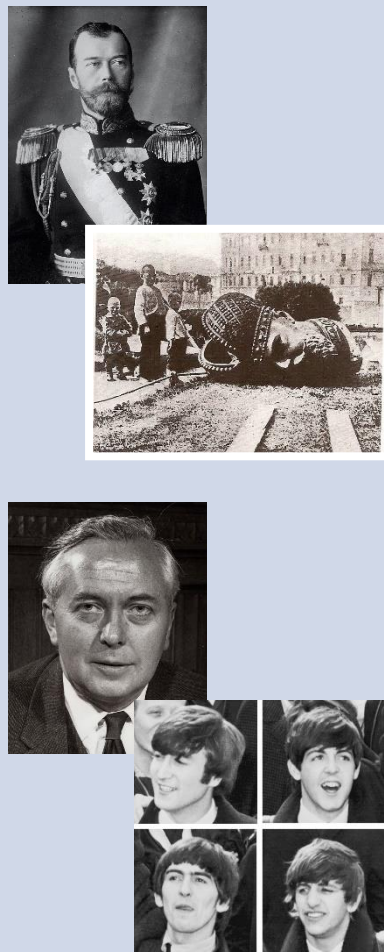


Achievement  
for all



Extending the  
Boundaries  
of Learning

CMAT | Cambridge Meridian  
Academies Trust

Key Stage 5: History:	Curriculum aims:	Curriculum content:	Curriculum Delivery:
<p><b>Year 12:</b></p> 	<p>Our curriculum is built upon the AQA A-Level History specification. Across year 12 and 13 you will learn two examined units and research and write a Non Examined Assessment. Please see the additional handout to see what each unit covers.</p> <p><b>What do we study in A-Level History?</b></p> <ol style="list-style-type: none"> <li>1. Breadth study: Option 1H - Tsarist and Communist Russia, 1855-1964 (Studied in Year 12 and 13 and examined at the end of Year 13 – worth 40% of the A-Level qualification)</li> <li>2. Depth Study: Option 2S – The Making of Modern Britain, 1951-2007 (Studied in year 12 and 13 and examined at the end of Year 13 – worth 40% of the A-Level qualification)</li> <li>3. Historical Investigation – Non-Examined Assessment (NEA) – covering roughly 100 years of history (Completed at various points across year 12 and 13 - Coursework element – worth 20% of the A-Level qualification)</li> </ol> <p>A-Level history is designed to give you a strong historical understanding of the past around the three key units of study. In Year 12, for your breadth study, you will examine how Russia evolved and changed between 1855 and 1917: from the emancipation of the serfs, to the collapse of Tsarism during the First World War and the rise of the Bolsheviks. In contrast, in your depth study, you will examine how Britain developed socially, politically and economically between 1951 and 1979, examining the Conservative Governments of the 1950s as well as Wilson's Labour Government of the 1960s. You will also learn about the beginnings of the EEC and the growth of youth culture in Britain, as well as learning about the policies of the Heath, Wilson and Callaghan Governments of the 1970s.</p> <p>Please see the reverse for Year 13.</p>	<p><b>AQA A-Level Specification:</b>  <a href="https://www.aqa.org.uk/subject/s/history/as-and-a-level/history-7041-7042/specification-at-a-glance">https://www.aqa.org.uk/subject/s/history/as-and-a-level/history-7041-7042/specification-at-a-glance</a></p> <ul style="list-style-type: none"> <li>• <b>Breadth study</b> - Year 12 - Part one: Autocracy, Reform and Revolution: Russia, 1855–1917 <ol style="list-style-type: none"> <li>1. Trying to preserve autocracy, 1855–1894</li> <li>2. The collapse of autocracy, 1894–1917</li> </ol> </li> <li>• <b>Depth Study</b> – Year 12 – Part one: building a new Britain, 1951–1979 <ol style="list-style-type: none"> <li>1. The Affluent Society, 1951-64</li> <li>2. The Sixties, 1964 – 1970</li> <li>3. The End of Post War Consensus, 1970-79</li> </ol> </li> <li>• <b>NEA</b> – roughly 5-6 weeks in the Summer term for researching titles and questions.</li> </ul>	<p>You will have around nine taught hours per fortnight within the department.</p> <p>During this time, you will use a range of learning strategies to help you adapt from GCSE to A-Level. These will range from independent learning and study, to debating and argument formation. You'll also experience seminar style learning and examine essay formation and use a variety of note taking skills and mind maps.</p>

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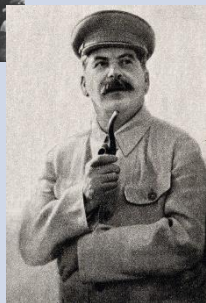


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## Key Stage 5: History:

### Year 13:



## Curriculum aims:

In your second year of study, you will continue to learn for the examined units that you started in year 12. For your breadth study, you will examine how the Communists consolidated their power and control in Russia, examining leaders such as Lenin and Stalin, and investigating things such as the Red Terror and the Stalin's Purges. You will also examine how the USSR changed after Stalin's death. Your Russia course ends in 1964 with Khrushchev's fall from power. For the Britain side of the course, you will examine how Britain develops between 1979 and 2007. Examining the impact of Thatcherism and deregulation, which includes understanding the impact of things like the miners' strike and the Falklands. You will also learn about the fall of Thatcher, the Government of Major, the rise of social liberalism as well as learning about the changes in Britain's relationship with Europe and the realignment of the Labour Party. You will end the course by examining the rise of New Labour, investigating the roles of Blair and Brown, as well as trying to understand Britain's 'special relationship' with the USA and Britain's military interventions and the 'war on terror'.

Please note: You will also have a window of time in both year 12 and year 13, where you will undertake the research and writing of your Non-Examined Assessment.

The study of history will also allow you to develop skills that will support applications to university or employment. For example, you will develop your skills of verbal reasoning and argument formation. You will also have the opportunity to analyse sources of information, as well as attempting to understand and evaluate how, over time, the past has been interpreted in different ways. The course will also allow you to develop skills of independent learning and independent research.

## Curriculum content:

### AQA A-Level Specification:

<https://www.aqa.org.uk/subject/s/history/as-and-a-level/history-7041-7042/specification-at-a-glance>

**Breadth study** - Year 13 - Part two: Part two: the Soviet Union, 1917–1964

1. The emergence of Communist dictatorship, 1917–1941
2. The Stalinist dictatorship and reaction, 1941–1964

**Depth Study** – Year 13 – Part two: Modern Britain, 1979–2007

1. The impact of Thatcherism, 1979–1987
2. Towards a new Consensus, 1987–1997
3. The Era of New Labour, 1997–2007

- **NEA** – Continuation of work started in the Summer term of year 12.

## Curriculum Delivery:

You will continue to have around nine taught hours per fortnight within the department. During this time you will undertake class discussions and also format written reports and essays. There is also a chance to make presentations on your research and build your analytical verbal analysis as well as your written ability.