

Dear Parent / Carer

Thank you for the recent completions of our parents' survey. This is an important part in our review process and making changes.

Key Highlights:

Percentage strongly Agree/ Agree

SVA is friendly and welcoming- 96.3%

The staff treat my child fairly and politely- 94.8%

I am comfortable approaching with questions- 94.1%

SVA provides high quality learning opportunities- 95.5%

SVA is led and managed well- 93.8%

My child is safe and well supported at the Academy- 91%

My child knows whom to approach if they have a worry- 92.6%

SVA provides good opportunities to make a positive contribution- 94.7%

SVA helps people of different backgrounds to get on well- 93.6%

My child is encouraged to work hard and do their best- 96.2%

The teaching at SVA is good- 93.3%

I would recommend SVA to a friend- 93.2%

What we are good at:



For the question about 'what we could work on' we have grouped together in similar themes where there were two or more similar points. Where ideas have been suggested for specific subjects, these have been passed on to Subject Leads.

Where a comment only appeared once we haven't necessarily included this in the themes below. We are keen still to discuss anything missed. If you would like to book an appointment to meet with us please email office@sawtryva.org.

You said...	We did...
37.3% - We don't know who is on the Academy Council for SVA.	We have updated this section on our website. https://www.sawtryva.org/about-sawtry/governance/
Not sure what Session 6/extra-curricular is on offer. More variation in Session 6.	From January we will be asking staff to add Session 6 activities to Edulink in the 'club' section. Students can sign up directly on here and parents can also see what is

	available. We continue to expand the session 6 provision, and this changes each term.
<p>Would like to see more feedback on how my child is getting on.</p> <p>Learning profiles do not have enough information on</p> <p>How I can help to improve the grades of my child</p>	<p>Each department has a marking policy in place to ensure work is being marked regularly. Teacher marking gives feed forward activities to students to complete to improve their knowledge, understanding and skills.</p> <p>Learning profiles contain summative data from departments throughout the year.</p> <p>Academic mentoring and a follow up email should also give actions that students can do to improve in their target areas.</p> <p>Teachers at Sawtry are also happy to reply to emails should you have specific questions about a subject. Staff aim to get back to parents by email within 48 hours.</p> <p>We have a section on our website for Year 11 parents from our forum. This has lots information on study and revision. All of this is also relevant to other Year groups.</p> <p>https://www.sawtryva.org/academy-information/letters-and-parent-post/year-11-forum-2020-2021/</p>
Ensuring that students who experience any form of discrimination are fully supported. Students who have been bullied aren't always checked upon after as a follow up.	As part of the B.I.G Award (anti-bullying award) and the LGBTQ+ quality mark we have continued to work with staff on how best to support students. As part of this we have a follow up process to ensure a student is checked upon afterwards.
Unsure if we should check Edulink or Teams for homework.	Edulink is where teachers log homework for students and parents to see. Teams is the platform where homework can be completed depending on what takes place. Where teachers have written "see Teams" students should check their assignment section on Teams to complete and submit the homework.
Assurance when a safeguarding incident occurs.	Like all schools we have safeguarding incidents and occurrences that are dealt with by experienced and trained staff. We have to carefully manage the information around this as part of the 'need to know principle' as part of safeguarding and the statutory guidance. Confidentiality, therefore, has to be kept. We would like to reassure you that safeguarding incidents are always dealt with in-line with County Council guidance. Our Safeguarding procedures are audited on a regular basis.
More time on Parents' evening.	Once restrictions are eased enough, we will offer short tours of the school to parents who haven't been able to

<p>Parents' evenings feel too remote, we've not been on the site or met any teachers in person.</p> <p>I feel remote from the school due to the pandemic. Having had little interaction.</p>	<p>see our site due to the pandemic. We will be in touch as soon as this is possible.</p> <p>We will continue to review if Parents' evenings will remain on-line or back on the school site once restrictions allow.</p>
<p>Ensuring students mix well beyond their friendship group.</p>	<p>Through Secondary school it is quite normal for students to change friendship groups as they grow and develop different interests. We would always encourage students to get involved in Session 6 activities, or to get to know other students in their form, to help broaden friendship groups.</p>
<p>Continuation of the renovation works at the school (if the funding was available).</p>	<p>The technology block has been extensively refurbished between July 2021 and November 2021.</p> <p>January 2022 – significant works on landscaping the middle of the school where the old Archers block was demolished will start.</p> <p>Sawtry Village Academy has received a significant amount of School Condition Allowance funds (that CMAT receives to support all schools in the Trust) since we joined the Trust in 2015.</p> <p>Further enhancement of the site is planned in summer 2022.</p> <p>There has been significant investment by the Trust into Academy Leisure that will benefit students and the wider community over many years to come.</p>
<p>Making information more easily accessible or ensuring all pupils receive the same info.</p>	<p>We have seen a high level of readership in the 'Made in Sawtry' blog from parents. We will send this to students on their school email too. We are also looking to make greater use of the screens round school for information sharing.</p> <p>We hope parents are using the new Edulink App to keep up-to-date with specific student information; homework, credits, attendance, etc.</p>
<p>I don't know where to go to address a problem my child is having.</p>	<p>We have made some edits to our website to help find contact information and to also report absences.</p> <p>https://www.sawtryva.org/</p> <p>"Contact us" drop down menu - contact Houses.</p>
<p>More and better communication with parents.</p>	<p>To help make communication more precise we have centralised as much as we can into the SVA blog. We will keep working to ensure this contains all the important information.</p>
<p>Better information on what students are learning at the moment.</p> <p>More information on the curriculum.</p>	<p>We've now added our subject topic stories to our website. In the background we are also working to make these easier to use for a wider audience. Once this is</p>

	<p>completed, we will add the topic story which outlines what is taught across our school.</p> <p>https://www.sawtryva.org/about-sawtry/our-curriculum/curriculum/</p>
The school uniform is too restrictive and expensive.	<p>We continue to ensure we have two suppliers to allow competition for the best prices, as part of this we do compare our uniform costs with that of other local schools (we are approximately £40 cheaper overall). We also have no plans to change the uniform to be more restrictive with blazers and ties, but do believe that the uniform gives a smart appearance and a sense of belonging at SVA.</p> <p>We are also increasing our second-hand uniform shop for use where this is needed. If you have any uniform that can be donated it is always appreciated at Reception.</p>
6 th Form healthy food options and opportunities to exercise.	The café continues to offer a range of food for 6 th Form students which includes healthy options which are also available in the main school canteen.
Canteen queues take too long at break.	We are working with the canteen company at the moment to help increase the speed at which students go through the canteen at break time. The queue at break time is substantially longer. At lunch time the queue is generally shorter, and students are able to get through more quickly.