



SAWTRY VILLAGE ACADEMY PROVIDER ACCESS STATEMENT

INTRODUCTION

This policy statement sets out the Sawtry Village Academy arrangements for managing the access of providers to the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

PUPIL ENTITLEMENT

All pupils in years 7 to 13 are entitled:

- to find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies, group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for year 8 to 9 pupils and two encounters for year 10 to 11 pupils.

For pupils in year 12 to 13, particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers;
- explain what career routes those options could lead to;
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider);
- answer questions from pupils.

MEANINGFUL PROVIDER ENCOUNTERS

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils. There is a coherent plan for all year groups to have encounters with professionals and discuss different careers. This includes through assemblies, 'Meet the Professional' sessions in tutor time, Careers dating led by the Growth works, Work Experience and a variety of opportunities within specialist departments.

PREVIOUS PROVIDERS

In previous terms/years we have invited the following providers from the local area to speak to our pupils:

- FE College - Stamford College / Peterborough Regional College / Huntingdon Regional College
- Apprenticeship Provider - BGL / Perkins / Aims
- University Technical College - University of Bedfordshire / UCAS Convention / ARU

DESTINATIONS OF OUR PUPILS

Last year our year 11 pupils moved to a range of providers in the local area after school:

- School Sixth Form 54%
- Other Sixth Form 3%
- FE College 38%
- Apprenticeship 5%
- Traineeship 0%
- NEET 0%
- Other 0%

Last year our year 13 pupils moved to a range of providers:

- University 67%
- Apprenticeship 5%
- Employment 28%
- College 0%
- Gap Year 0%
- Other 0%

MANAGEMENT OF PROVIDER ACCESS REQUESTS

PROCEDURE

A provider wishing to request access should contact:

Ashley Yeomans

Assistant Principal

ayeomans@sawtryva.org / Sawtry Village Academy Fen Lane, Sawtry, PE28 5TQ

OPPORTUNITIES FOR ACCESS

The school offers the many provider encounters required by law (marked in bold text in the table below) and several additional events, integrated into the school careers programme.

Please speak to our Careers Leader to identify the most suitable opportunity for you.

Year Group	Opportunities for Access
Year 7	<ul style="list-style-type: none"> - Unifrog- students have a Unifrog account which enables them to access information on the local careers markets as well as look into local educational providers. This is embedded into the curriculum through our Core student's programme. - 'Meet the professional' speaking with professionals from a variety of careers within form time. Professionals discuss their career pathway and opportunities with their careers sector. - Enterprise challenge - duck production with external professionals supporting the day of activities. We also invite our alumni to support.
Year 8	<ul style="list-style-type: none"> - Meet the professional morning led by Growth Works. This is a timetabled event embedded to the curriculum that includes a variety of professionals discussing careers within their sector and providing information on the careers pathway. Students have the opportunity to ask questions in small groups. - Unifrog - students have a Unifrog account which enables them to access information on the local careers markets as well as look into local educational providers. This is embedded into the curriculum through our Core students programme. - 'Meet the professional' speaking with professionals from a variety of careers within form time. Professionals discuss their career pathway and opportunities with their careers sector.
Year 9	<ul style="list-style-type: none"> - The Game of Life where we invite professionals and external companies to support and share careers within their industry. The Game of Life is linked to everyday finances. We invite external guests and alumni to support the event and speak about their careers on the day. - Unifrog- students have a Unifrog account which enables them to access information on the local careers markets as well as look into local educational providers. This is embedded into the curriculum through our Core students programme - 'Meet the professional' speaking with professionals from a variety of careers within form time. Professionals discuss their career pathway and opportunities with their careers sector.
Year 10	<ul style="list-style-type: none"> - Year 10 students complete a week of Work Experience. - Year 10 students have an assembly by Futures For You. This is a company that supports young adults into employment and training. Students will have the opportunity to ask questions within this session. - Unifrog - students have a Unifrog account which enables them to access information on the local careers markets as well as look into local educational providers. This is embedded into the curriculum through our Core students programme. - 'Meet the professional' speaking with professionals from a variety of careers within form time. Professionals discuss their career pathway and opportunities with their careers sector.

Year 11	<ul style="list-style-type: none"> - Students have an extended assembly from the National Citizen service. - Students have an assembly from local Colleges including Huntingdon Regional College and UTC. These include information regarding courses and apprenticeships offered. - Futures for You deliver an assembly on apprenticeships. - All students receive impartial careers advice from L6 careers adviser. - Unifrog - students have a Unifrog account which enables them to access information on the local careers markets as well as look into local educational providers. This is embedded into the curriculum through our Core students programme. - 'Meet the professional' speaking with professionals from a variety of careers within form time. Professionals discuss their career pathway and opportunities with their careers sector.
Year 12	<ul style="list-style-type: none"> - University Open day at University of Bedfordshire. - Unifrog - students have a Unifrog account which enables them to access information on the local careers markets as well as look into local educational providers. This is embedded into the curriculum through our Core student's programme. - 'Meet the professional' speaking with professionals from a variety of careers within form time. Professionals discuss their career pathway and opportunities with their careers sector.
Year 13	<ul style="list-style-type: none"> - Y13 Amazing Apprenticeships visiting 3 times. Apprenticeships awareness, how to apply, and support with enhancing their applications including mock interviews. - Apprenticeship vs University assembly by Futures for You. - Unifrog - students have a Unifrog account which enables them to access information on the local careers markets as well as look into local educational providers. This is embedded into the curriculum through our Core students programme. - 'Meet the professional' speaking with professionals from a variety of careers within form time. Professionals discuss their career pathway and opportunities with their careers sector.

PREMISES AND FACILITIES

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and pupils, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team. Meaningful online engagement is also an option and we are open to providers who can provide live online engagement with our pupils. Providers are welcome to leave a copy of their prospectus or other relevant course literature, which will be accessible to pupils.

COMPLAINTS

Any complaints with regards to provider access can be raised through the Meridian Trust complaints procedure.

APPROVAL AND REVIEW

Approved by the school's Academy Council, reviewed every 2 years or at the point of new legislation.

Next review: July 2024